



InclEUision • Newsletter Nº2 • January 2021

IN THIS ISSUE

1. InclEUision Project: Update
2. What we have done
3. Next steps
4. Stay safe and optimistic!

1. InclEUision Project: Update

We began the InclEUision project with our international partners to raise awareness about immigrants with disabilities and the dual discrimination they face in their new countries.

The primary goals of the InclEUision project are to strengthen the educators' professional competencies in terms of double discrimination. We aim to promote social inclusion of immigrants with disabilities through non-formal and formal learning and empower educators by teaching anti-discrimination practices and policies.

To achieve our objectives, we will develop a three-pronged approach:

- Interactive database
- Online course
- Combat double discrimination

2. What we have done

We are proud to announce that we have recently completed the interactive database! This comprehensive online resource provides directories and other essential information for adult educators to use as reference and guidance when teaching immigrants and refugees with disabilities.

Our goal with this database is to provide easily accessible, comprehensive information to everyone who works with immigrants and refugees with disabilities, facilitate social services processes, and ensure that every individual enjoys the rights afforded to them by law.

The **database** contains the **following information**:



Legislation

A summary of existing anti-discrimination laws in each partner country, as well as immigrant rights in education and employment, including employee and educator obligations.



Social services

A list of health, educational and civil resources, detailing information about the type of support they offer, eligibility criteria, and how to access the services.



National social welfare and protection system:

Information on how the system works and immigrants' legal rights.



Accessibility information

Resources for the public and private sectors on ensuring their services are accessible to people with disabilities.



List of support and mediating organisations

that can provide advice, advocacy and practical support.

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3. Next steps

Since the completion of the online database, we have begun developing our online course for adult educators. The course will include a comprehensive suite of tools and training modules with the objective of:

Providing an organic learning process and a platform where users can participate in course development through ongoing feedback and testing.

Helping adult educators design and **implement learning activities** for immigrants with disabilities.

More specifically, **we designed this course to:**

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| <p>1. Increase disability awareness and understanding of the specific needs of immigrants with disabilities.</p> <p>2. Increase the knowledge and understanding of discrimination, both in terms of the law and in day-to-day life.</p> | <p>3. Create a clear framework for identifying and understanding dual discrimination.</p> <p>4. Provide a platform where users can share knowledge, support and resources.</p> | <p>5. Improve the ability of educators to create an inclusive educational environment.</p> <p>6. Provide tools and case studies with practical solutions for preventing dual discrimination.</p> |
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4. Staying safe and optimistic!

One of the most exciting parts of developing our projects is the transnational meetings with our partners. We convene at a different site each time and enjoy the opportunity to bounce ideas off one another and learn about new cultures and points of view.

For this project, we have had three transnational meetings to date; the first of which took place in Reus, Spain. The following two meetings were held online because of COVID-19 and mobility restrictions, although our spirits were with our partners in Leipzig, Germany and Nicosia, Cyprus, respectively.



Despite not being able to meet in person, these meetings were a huge success. That being said, we eagerly wait for our next opportunities to meet with our partners in person again.

Stay tuned for our next newsletter and updates regarding the InclEUsion Project!

Partners

- Federación Mestral Cocemfe Tarragona
- Wisamar Bildungsgesellschaft
- Istituto dei Sordi di Torino
- Centre for Competence Development Cyprus, COMCY p.consulting.gr
- Associació de Programes Educatius Open Europe



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